

If possible, please complete this application electronically. *Fill in the blanks, save, and email it as an attachment to Maranda.Hall@nn.k12.va.us. (Electronic signatures accepted – just type your name.)*

**WARWICK HIGH SCHOOL
NEWPORT NEWS PUBLIC SCHOOLS
CENTRE FOR THE INTERNATIONAL BACCALAUREATE**

51 Copeland Lane, Newport News, VA 23601
<http://warwick.nn.k12.va.us/ib/>
(757) 591-4700 FAX (757) 599-4870
Dr. Kellie Mason, Principal
Dr. Maranda Hall, Program Director
Maranda.Hall@nn.k12.va.us
Tammy.Ortery@nn.k12.va.us

**INTERNATIONAL BACCALAUREATE PROGRAM
APPLICATION FORM**

Please print or type. Tab between fields.

Date _____

Name _____ Present Grade _____

Address _____ Zip Code _____

Student E-mail Address _____

Current School Assignment _____ Student Number _____

Middle School Attended _____ Zoned High School _____

Parent(s)/Guardian(s) _____

Home Phone _____ Business Phone (mom/dad) _____

Family Email Address _____

Date of Birth _____ Nationality _____

List the names of the teachers who will be completing recommendation forms:

1. English _____

2. Highest Level of Math _____

3. Social Studies or Science _____

4. Highest Level of Foreign Language _____

5. Other (Optional) _____

Application due date: December 13, 2023

----- FOR
OFFICE USE ONLY

date of receipt: _____ essay received: _____

recommendations received: _____ interview date: _____

**WARWICK HIGH SCHOOL
NEWPORT NEWS PUBLIC SCHOOLS
CENTRE FOR THE INTERNATIONAL BACCALAUREATE**

51 Copeland Lane, Newport News, VA 23601

<http://warwick.nn.k12.va.us/ib/>

(757) 591-4700 FAX (757) 599-4870

Dr. Kellie Mason, Principal

Dr. Maranda Hall, Program Director

Maranda.Hall@nn.k12.va.us

Tammy.Ortery@nn.k12.va.us

**INTERNATIONAL BACCALAUREATE PROGRAM
ADMISSIONS AGREEMENT**

The International Baccalaureate Program is a rigorous program that, if completed successfully, leads to the IB Diploma. The requirements of the program are:

- ❖ successful completion of all IB course work in English, Math, Experimental Sciences, Language, Individuals and Societies, and an IB elective
- ❖ completion of the course Theory of Knowledge which includes preparation of two essays for external assessment
- ❖ completion of a minimum of 150 hours of CAS (creativity-action- service)
- ❖ completion of an independent 4000-word extended essay

Continued participation in the IB program is dependent on academic performance. If a student's quarterly report falls below a 3.20 grade point average, he/she will be placed on a nine-week probation period. If after nine weeks the grade point average does not meet the minimum requirements, the student is subject to be withdrawn from the program and reassigned to the zoned school.

I have read and understand both the requirements of the International Baccalaureate Program, the General Regulations located on the Warwick website, and the consequences of failing to continue to meet the minimum grade point average once admitted to the International Baccalaureate Program at Warwick High School.

Student Signature _____ Date _____

I have read and understand both the requirements of the International Baccalaureate Program, the General Regulations located on the Warwick website, and the consequences of my child failing to meet the minimum grade point average once admitted to Warwick High School. I support my child's participation in the International Baccalaureate Program and will make every effort to attend all IB parent meetings. I hereby grant my child permission to attend the IB Program at Warwick High School.

Parent/Guardian Signature _____ Date _____

Electronic signatures are accepted for all of the documents in this application:

Dr. Maranda Hall
International Baccalaureate Coordinator
Warwick High School
Maranda.Hall@nn.k12.va.us
51 Copeland Lane
Newport News, VA 23601
Tammy.Ortery@nn.k12.va.us



**WARWICK HIGH SCHOOL
IB CODE OF CONDUCT**

ON CHEATING...ACADEMIC MALPRACTICE:

IB defines malpractice in the following way:

Malpractice: behavior that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in any assessment component.

It may include:

1. **Collusion:** when a candidate knowingly allows his or her work to be submitted for assessment by another candidate.
2. **Plagiarism:** the submission for assessment of the unacknowledged work, thoughts or ideas of another person as the candidate's own.
3. **Duplication of Work:** the presentation of the same work for different assessment components and/or diploma requirements.
4. Any other behavior which gains an unfair advantage for a candidate or which affects the results of another candidate.

Warwick has subscribed to turnitin.com, a website which checks for plagiarism. Teachers will be able to submit all work. IB also uses turnitin.com, and we do not want any of our work returned to us due to malpractice.

Collaboration and group study can be effective tools in the learning process, but the privilege of said collaboration is only acceptable with teacher permission. **All work which should be done independently will be listed as coded work.**

Rule 6C in the student handbook indicates that cheating is a violation of the rules of honesty. It is punishable with a maximum of 10 days suspension. Students found to be in violation will be punished on the first offense according to the guidelines. Students who are found to be in violation subsequently will not only be punished according to the guidelines, but will also be removed from the IB program.

ON ATTENDANCE:

It is important to note that the IBO has requirements of “teaching hours” or seat time which they expect for each course. Students studying standard level courses are expected to have 150 hours, and those in higher level courses are expected to have a minimum of 240 teaching hours. Certainly, there will be circumstances which will require missed time. However, students who are absent between 10 to 20 days from a class per year must provide documentation to support the reason. Students who are absent over 20 days per year from class will be removed from the IB program unless there are extreme circumstances (severe illness, hospitalization).

ON BEHAVIOR:

Students enrolled in the IB program are expected to abide by the school rules as they pertain to behavior as listed in the NNPS student handbook. The IB mission statement and the IB Learner Profile are on the Warwick webpage and students are expected to honor the values referred to on each of these documents. An infraction which results in unacceptable student behavior will not be tolerated. After the first warning, students who exhibit continued misconduct will be removed from the IB program.

CODE PLEDGE

I understand the Warwick High School policy on cheating, student behavior, and attendance as they pertain to participation in the IB program and pledge to uphold high standards of honor throughout my academic career.

Student Signature _____ Date _____

I understand the Warwick High School policy on cheating, student behavior, and attendance as they pertain to participation in the IB program, and I am aware of the consequences if there are infractions.

Parent Signature _____ Date _____

**WARWICK HIGH SCHOOL
NEWPORT NEWS PUBLIC SCHOOLS
CENTRE FOR THE INTERNATIONAL BACCALAUREATE**

51 Copeland Lane, Newport News, VA 23601

<http://warwick.nn.k12.va.us/ib/>

(757) 591-4700 FAX (757) 599-4870

Dr. Kellie Mason, Principal

Dr. Maranda Hall., Program Director

Maranda.Hall@nn.k12.va.us

Tammy.Ortery@nn.k12.va.us

APPLICATION FOR TRANSFER

Students aspiring to be diploma candidates in the International Baccalaureate Program have the opportunity to attend Warwick High School, the Newport News Public Schools Centre for the International Baccalaureate. Applicants must:

- (a) fulfill the requirements of the PIB/IB application process,
- (b) plan to enroll in at least four pre-IB or IB subjects for the next school year which will lead to preparation for the IB diploma, and
- (c) be recommended by the IB Coordinator.

Parents of children not zoned for Warwick High School may apply for a transfer. The application below should accompany the PIB/IB Application Form and be posted to:

Dr. Maranda Hall
International Baccalaureate Coordinator
Warwick High School
maranda.hall@nn.k12.va.us
51 Copeland Lane
Newport News, VA 23601
Tammy.Ortery@nn.k12.va.us

Please print or type:

Parent Name _____

Student Name _____

Address _____ Zip Code _____

Home Telephone _____ Business Telephone _____

Current School _____ Current Grade Level _____

Zoned High School _____ Student No. _____

I request permission for my child to attend Warwick High School in order to participate in the Pre-International Baccalaureate/International Baccalaureate Program.

Parent's Signature _____ Date _____

**ACCESS TO TEACHER RECOMMENDATIONS
WAIVER**

Teacher recommendations must be completed by three current teachers of core subjects. Please ask your teachers to go to http://warwick.nn.k12.va.us/ib/application/ib_teacher_recommend.pdf to fill one out.

Student: I am aware of the admissions procedures and standards of the IB Program and I waive right of access to the teacher recommendations which will be a part of the application process.

Student Signature

Date

Parent Guardian: I am aware of the admissions procedures and standards of the IB Program and I waive right of access to the teacher recommendations which will be a part of the application process.

Parent Signature

Date

**WARWICK HIGH SCHOOL
NEWPORT NEWS PUBLIC SCHOOLS
CENTRE FOR THE INTERNATIONAL BACCALAUREATE**

51 Copeland Lane, Newport News, VA 23601

<http://warwick.nn.k12.va.us/ib/>

(757) 591-4700 FAX (757) 599-4870

Dr. Kellie Mason, Principal

Dr. Maranda Hall,, Program Director

Maranda.Hall@nn.k12.va.us

Tammy.Ortery@nn.k12.va.us

Admission Essay

Candidate Name _____

Current School _____

Short Answer Question

Your short answer response should be between 150-300 words.

What are your career aspirations and the factors that led you to apply to the IB Program?

Essay Question

Your essay response should be at least 350 words.

Describe a challenge to which you have successfully responded. What did you learn about yourself as you responded to this challenge? Describe a challenge you anticipate facing in any aspect of college life. Based on what you learned from your earlier response, how do you expect to deal with this challenge?