

THE IB JOURNEY

From Pre-diploma to Diploma

Benefits of an IB Education

- Challenging international curriculum
- Emphasis on global perspectives, interdisciplinary instruction, oral and written expression
- Preparation for college
- Jump start for college admission
- Advanced placement/college credit

The Learner Profile

IB learners strive to be:

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective

About IB

- **The International Baccalaureate® (IB) was founded in Geneva, Switzerland in 1968 as a non-profit educational foundation.**
- The Diploma Programme sought to provide students with a truly international education—an education that encouraged an understanding and appreciation of other cultures, languages and points of view.
- Warwick High applied to be an IB World School in 1993 and was affiliated with IB in 1996.

Goals of the Diploma Program

Prepare students for effective participation in a rapidly evolving and increasingly global society as they:

- develop physically, intellectually, emotionally and ethically
- acquire breadth and depth of knowledge and understanding, studying courses from 6 subject groups
- develop the skills and a positive attitude toward learning that will prepare them for higher education
- study at least two languages and increase understanding of cultures, including their own
- make connections across traditional academic disciplines and explore the nature of knowledge undertake in-depth research into an area of interest in the extended essay
- enhance their personal and interpersonal development through creativity, action and service

IB Courses



- Includes one course from each group plus core requirements
- 3 courses must be at Higher Level (HL)- 250 hours of instruction
- 3 courses can be at Standard Level (SL)- 150 hours of instruction

IB Courses

Grade 11

- IB English HL- year 1
- IB History HL- year 1
- IB Science
- IB Math
- IB World Language
- IB Elective
- Elective/ToK

Grade 12

- IB English HL- year 2
- IB History HL- year 2
- IB Science
- IB Math
- IB Elective- maybe
- AP World Language- maybe
- ToK/ Elective

Core Requirements

- CAS
 - Creativity, Action, and Service
 - Approximately 150 hours over 2 years
 - Eight learning outcomes to be met
 - Includes reflection on projects
- Extended Essay
 - 4000 word paper on approved subject of choice
 - Student works with mentor teacher
 - Researches question IN DEPTH
 - Starts in Junior year, due in Senior year

Theory of Knowledge

- Required for all IB students
- Offers students and their teachers the opportunity to:
 - Reflect critically on diverse ways of knowing and on areas of knowledge
 - Consider the role and nature of knowledge in their own culture, in the cultures of others and in the wider world.
 - Be aware of themselves as thinkers, encouraging them to become more acquainted with the complexity of knowledge
 - Recognize the need to act responsibly in an increasingly interconnected but uncertain world.
 - Composed almost entirely of questions. The most central of these is "How do we know?"

Getting Started

- Pre-Diploma Courses
 - Not monitored by IBO
 - Designed to prepare students for IB courses
 - Designed to help students meet graduation requirements for Virginia Advanced Studies Diploma

Pre-diploma Courses

Grade 9

- Pre-dip English 9
- Pre-dip AP World History
- Pre-dip Geometry/
Algebra II
- Pre-dip Biology
- Pre-dip W. Language II
- Health/PE
- Elective

Grade 10

- Pre-dip English 10
- Pre-dip US Government
- Pre-dip Algebra II/Math
Analysis/AP Statistics
- Pre-dip Chemistry
- Pre-dip W. Language III
- Health/PE
- Economics

What does the coordinator do?

- Interpret, explain, and follow the guidelines of IBO
- Register students for all assessments
- Maintain communication
- Mentor students and monitor student progress
- Recruit
- Work with staff to uphold program integrity
- Organize and conduct the examinations
- Submit grades and arrange for mailing/upload of papers
- Submit information concerning CAS to IB
- Arrange for teacher training as needed
- Ensure that teachers and students have access to resources
- Is available for any questions/concerns/comments-
Jason.Hollar@nn.k12.va.us

The IB Counselor

- Assists with academic planning
- Available for individual counseling on emotional, social and personal issues
- Guides students and families with post-secondary options
- Holds workshops on college and financial aid through TOK as well as evening programs
- Community referrals
- Is available with advice
- louisa.slagle@nn.k12.va.us
- Louisa Slagle-counselor
- 591-4700 x67409



Credits Required for Graduation- Advanced Studies Diploma

Discipline Area	Units of Credit with 9 th Graders 2014-2015	Numbers of These Required to be Verified
English	4	2
Mathematics	4	2
Laboratory Science	4	2
History and Social Science	4	2
Foreign Language	3	
Health and Physical Education	2	
Fine Arts or Career and Technical Education	1	
Economics and Personal Finance	1	
Electives	3	
Student Selected Test		1
Total	26	9

Student Responsibilities

- Keep your grades up! Maintain a 3.0 or better average
- Attend school regularly
- Make up any missed assignments
- Study for tests
- Work on writing skills
- Start thinking about your strengths
- Decide on your focus for deeper study



Beware of:

- Poor work habits
- Continued late nights
- Studying hard but not smart
- Perfectionists
- Poor organization skills
- Poor time management skills
- Poor decision-makers
- Signs of stress



IB Journey Tips and Reminders

- Stay organized
- Do your makeup work after an absence
- Find some “study-buddies”
- Find/make a quiet place to study
- Get involved in school activities
- Take time out for relaxation
- Ask for help when you need it
- Don’t procrastinate!!
- See the WHS website for study tips
- TALK TO US ABOUT ANY CONCERNS!!

Contact Information and Questions

- Jason Hollar - IB Coordinator
 - 591-4700, ext 67521
 - Jason.Hollar@nn.k12.va.us
- Louisa Slagle- IB Counselor
 - 591-4700, ext 67409
 - louisa.slagle@nn.k12.va.us

- Questions?

